



Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur

Department of English

**PROGRAMME OUTCOMES AND COURSE OUTCOMES
2024-25**

Name of the Course	Course Outcomes
B.A.I.&B.Com.I B.sc.I-AEC	<p>Course Objectives: The course aims 1) to develop learners' ability to understand English language used in competitive examinations 2) to enable them to learn units of sentence 3) to enable them to learn basic sentence structure of English 4) to enable them to understand the difference between time and tense in English 5) to help them to improve their verbal communication skills and writing skills</p> <p>Course Outcomes: On successful completion of the course, the students will be able to: 1) know the English language used in competitive examinations. 2) identify units of sentence. 3) understand basic sentence structure of English. 4) realize the difference between time and tense in English. 5) use verbal communication skills and writing skills</p>
B.A.I ENGLISH (OPTIONAL) Introduction to Language	<p>Objectives of the Course:</p> <p>The students will acquire the knowledge and understanding of humanities and social sciences.</p> <p>2. They will develop critical and analytical thinking skills for resolving different problems in the fields of languages, literatures and social sciences.</p> <p>3. They will acquire insights into different areas in humanities and develop effective communication skills for proper exposition of knowledge.</p> <p>4. They will develop into responsible citizens and work with self-esteem, sociability and creativity at workplace.</p> <p>Course Outcomes: By the end of the course the students will be able to: 1. Understand various types of English literature. 2. Identify various literary periods and ages. 3. Analyse literary devices used in creative texts. 4. Apply their critical abilities to texts from different socio-cultural backdrops. 5. Activate possibilities of expressing themselves creatively.</p>



<p>B.A.II&B.Com.II, English Comp</p>	<p>Objectives of the Course:</p> <ul style="list-style-type: none"> • To comprehend the language skills. • To use some simple language expressions in day to day life.. • To develop the awareness regarding the environmental issues • To develop the vocabulary of the students • To improve the communicative skills of the students <p>Outcome At the end of the course the students will be –</p> <ul style="list-style-type: none"> • Acquire language skills required for day to day and specific purpose. • Be able to interpret and illustrate concepts of Communication, Prose and Poetry. • Be able to analyze and interpret the text prescribed. • Develop certain life skills.
<p>B.A.II(English Optional) British Literature</p>	<p>Objectives of the Course:</p> <ul style="list-style-type: none"> • To introduce British Literature and writers to the students. • To initiate process of literary and critical interpretation of the texts. • To acquaint students with drama and types of poetry. • To acquaint students with historical background and literary characteristics of the texts. • To make the students familiar with various cross-cutting issues <p>At the end of the course the students will be –</p> <ul style="list-style-type: none"> • Familiar with a few British writers • Familiar with some of the dramas and dramatists • Able to understand the features of the text.
<p>B.A.–II(English Optional)Indian Writing in English</p>	<p>Objectives of the Course:</p> <ul style="list-style-type: none"> • To introduce students to the Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers. • To help them understand the pluralistic dimensions and different genres of Indian English Literature. • To acquaint them with a variety of themes, and styles as reflected in the prescribed texts. • To help students to appreciate poems with critical perspectives. <p>•Course Outcome: By the end of the course, students will understand the gradual development of Indian English Literature and they will</p> <ul style="list-style-type: none"> • get acquainted with major genres/themes through the study of texts prescribed. • be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations. • be able to understand and interpret literature on their own and further cultivate interest in the study of literature in English. • be able to appreciate poems with critical perspectives.



<p>B. A. III – English Opt. Paper IX and XIV Indian Writing in English</p>	<p>Objectives of the course:-</p> <ul style="list-style-type: none"> • To introduce to the students the socio-cultural and intellectual background of the post independence Indian English Literature. To acquaint undergraduates with different literary genres as practiced by representative Indian English writers in early post-independence period. • To help students to understand, interpret variety of themes and styles as reflected in the prescribed texts. <p>Course Outcomes:- By the end of the course, students will –</p> <ul style="list-style-type: none"> • Understand gradual development of Indian English Literature in the latter half of the 20th century. • Get acquainted with important themes & issues through study of texts prescribed. • Get acquainted with Indian ethos as revealed through prescribed texts. • Be able to interpret and analyze on their own & further nurture interest in the study of Indian literatures, especially Indian English Literature.
<p>Literatures in English</p>	<p>Objectives</p> <ul style="list-style-type: none"> • To develop a clear understanding of the key concepts of world literature • To expose students to alternative literature produced in the world • To provide an exposure to various writers from the entire world. • To familiarize students with the different literary tradition of the world • To help students understand and respond to literary texts of different time and period. <p>Course Outcome: By the end the course, the students will:</p> <ul style="list-style-type: none"> • Understand Literature from the world around. • Understand the salient features of postcolonial fiction and absurd theatre. • Be able to respond critically to world literatures in English. • Get acquainted with different cultures across the world through literature.
<p>Introduction to the Structure and Function of Modern English</p>	<p>Objectives:</p> <ul style="list-style-type: none"> To acquaint the students with the classification of words. •To acquaint them with the structures and functions of phrases, and enable them to analyze phrases. To acquaint them with the elements of clause. • To acquaint them with the active and passive clause patterns. • To introduce them to a few communicative concepts. <p>Course Outcomes: By the end of the course,</p> <ul style="list-style-type: none"> • the students will be able to: Identify the class of words. • Know the structure and function(s) of phrases and analyze them. • Identify clause elements. • Construct sentences using basic clause patterns. •Use appropriate words and expressions to communicate the prescribed concepts.



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BA/BSC Part III : Compulsory English	<p>Objectives of the Course: Strengthening comprehension skills.</p> <ul style="list-style-type: none"> • Developing appreciation abilities for Literature. • Strengthening oral. • & written communication skills. <p>Course Outcome: By the end of the course</p> <ul style="list-style-type: none"> • the students will be able to Use oral and written English effectively. • Appreciate literary language. • Use English language in creative writing• Apply English language skills in clearing competitive examinations.
B. A. III – English Opt. Paper VII and XII Introduction to Literary Criticism	<p>Objectives: To introduce the students to the basics of literary criticism.</p> <ul style="list-style-type: none"> • To give the students an overview of the critical practices from traditional criticism • To acquaint the students with types of Literary Criticism • To develop in them a critical perspective and ability to relate and compare various • critical approaches. <p>Course Outcomes: By the end of the course the students will be able to: Understand the basics of literary criticism</p> <ul style="list-style-type: none"> • Trace the development of critical practices from traditional criticism. • Read and understand the representative theories/essays. • Know the different critical terms/concepts/trends/movements/schools of Literary. • Criticism Look at a literary piece from different perspectives and relate them.
B. A. III – English Opt. Paper VIII and XIII British Literature	<p>Objectives: 1. To acquaint the students with the major genres of British Literature. 2. To introduce various movements and major contribution to British literature. 3. To enhance literary, linguistic and aesthetic competence of the students.</p> <p>Course Outcomes: By the end of the course the students will: Gain knowledge about stylistic strategies and diction of British literature.</p> <ul style="list-style-type: none"> • Be able to explore the creativity and the human experiences in fiction, poetry and drama. <p>Be able to cultivate aesthetic and ethical values in life through literary texts.</p> <ul style="list-style-type: none"> • Gain knowledge of major trends and traditions of British literature.





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**PROGRAMME SPECIFIC OUTCOMES
2024-25**

PSO 1: To employ critical reading as an effective basis of literary inquiry, through close

PSO 2: Reading of form and discourse through engagement with literary contexts.

PSO 3: Inquiry. These contexts include the influence of culture, race and gender, genre, literary traditions, and historical periods, literary production and the insight of literary theories. Develop strong writing skills relevant to literary inquiry. These skills include clear

POs 4: expression and sound mechanic, and productive of critical insight. They can be practiced in creative writing, research, and critical argument.

Programme Relevance:


Local Needs: As the programme contains various skills, it became helpful to increase the rate of employability in Solapur district.

National Needs: the programme will help to manage sophisticated writing and research projects including, planning, documenting, completing and assessing work in time and within the constraints of the project.

Regional Needs: The programme demonstrates a clear understanding of primary literary texts and a familiarity with the culture, genre place in literary history.

Global Needs: To develop research aptitude in the students and encourage them to participate in the project based on social-welfare-oriented research




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Department of Commerce

**PROGRAMME OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE
OUTCOMES (2024-25)**

Course: Bachelor of Commerce (B.Com. I as per NEP)

PROGRAMME OUTCOMES:

- PO1: Demonstrate in-depth knowledge and understanding of core concepts, theories, and methodologies in the chosen major discipline.
- PO2: Apply disciplinary knowledge to solve complex problems, analyze data, and make informed decisions in professional and research contexts. Minor Courses:
- PO3: Acquire complementary knowledge and skills from a related or distinct discipline, enhancing interdisciplinary understanding and versatility. Open Electives/General Electives:
- PO4: Explore diverse subjects beyond the core discipline, fostering a broad-based education and cultivating critical thinking and creativity. Vocational and Skill Enhancement Courses:
- PO5: Gain hands-on experience and technical proficiency in specific vocational areas, preparing for immediate career opportunities. Ability Enhancement Courses (AEC), Indian Knowledge System (IKS), and Value Education Courses (VEC):
- PO6: Understand and appreciate the rich heritage of the Indian Knowledge System, integrating traditional wisdom with modern education.
- PO7: Develop ability enhancement skills like communication and life skills along with ethical values, social responsibility, and a strong sense of citizenship, contributing positively to society. Field Projects/Internship/Apprenticeship/Community Engagement Projects/ On Job Training/ Internship/Apprenticeship:
- PO8: Apply theoretical knowledge to real-world situations through field projects, internships, community engagement and On job Training for gaining practical experience and problem-solving skills. Research Methodology and Research Project:
- PO9: Acquire research skills, including data collection, analysis, and interpretation, fostering a scientific approach to problem-solving to develop independent research projects handling capabilities.





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**PROGRAMME OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE
OUTCOMES (2024-25)**

Course: Bachelor of Commerce (B.Com. I as per NEP)

PROGRAM SPECIFIC OUTCOMES (PSOS)

1. Remembering: Students will memorize and define key concepts of Financial Accounting, such as journal entries, ledgers, and balance sheets. o Example: List the steps involved in preparing final accounts.
2. Understanding: Students will explain and summarize the fundamentals of Banking and Insurance, understanding their importance in the business world. o Example: Summarize the basic functions of banks and describe various types of insurance policies.
3. Applying: Students will apply statistical and economic principles to solve business problems in Business Economics and Statistics. o Example: Use statistical tools to perform business forecasts or apply economic theories to analyze market trends.
4. Analyzing: Students will analyze cost data in Cost Accounting to identify areas of inefficiency and suggest improvements in business operations. o Example: Analyze cost reports to determine cost-saving opportunities for a manufacturing firm.
5. Evaluating: Students will evaluate financial performance using tools from Advanced Accountancy and make recommendations for improvement. o Example: Evaluate the liquidity and profitability of a company using financial ratios and make recommendations for future investments. These outcomes ensure a holistic approach to learning, following Bloom's Taxonomy to foster deep understanding, critical thinking, and practical application, aligning with the NEP's objectives.





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OUTCOMES (2024-25)**

Course: Bachelor of Commerce (B.Com. I as per NEP)

Course Outcomes:

B.Com. I

Course Name: Financial Accounting

1. Students will demonstrate a clear understanding of the core principles, concepts, and conventions of financial accounting.
2. Students will be able to record and classify financial transactions using the double-entry system and prepare accurate journal entries and ledger accounts.
3. Students will apply accounting methods to various scenarios and organizations, including partnerships and non-profits.
4. Students will prepare complete financial statements, including balance sheet.

Course Name: Fundamentals of Business Management – I

- Course Outcomes:
1. Students will understand the fundamental concepts of business management and its key functions.
 2. Students will be able to apply management theories to real-world business situations and decision-making processes.
 3. Students will demonstrate the ability to analyze the external and internal factors influencing businesses.
 4. Students will develop leadership and organizational skills to manage resources and teams effectively.



5. Students will gain the ability to formulate and implement business strategies for achieving organizational goals.

Course Name: Business Micro Economics I

1. Students will be able to articulate the meaning, nature, and scope of business microeconomics and its relevance to business practices.
2. Students will distinguish between economics and business economics, and understand the critical role of business microeconomics in addressing basic economic problems.
3. Students will analyze demand and supply curves, determine equilibrium prices and quantities, and evaluate the elasticity of demand and supply.
4. Students will apply utility theory and indifference curves to assess consumer behavior and market choices.
5. Students will utilize various demand forecasting methods to predict future demand and guide business strategies.

Course Name: Fundamentals of Insurance –

1. Students will gain a strong understanding of the concepts, significance, and principles of insurance, with a focus on life insurance.
2. Students will be able to explain the procedures involved in obtaining life insurance and understand the conditions of life insurance policies.
3. Students will demonstrate knowledge of different types of life insurance policies and their features, including whole life and endowment policies.
4. Students will acquire the skills to understand and manage the settlement of life insurance claims and the related concepts of surrender and paid-up value.
5. Students will analyze the role of LIC in the Indian economy and evaluate its contributions, challenges, and opportunities in providing employment and promoting economic growth.

Course Name: Introduction to Budget

1. Students will be able to define and describe the major components and types of budgets, and understand their roles in economic planning.
2. Students will be able to trace the history of Indian budgeting and articulate its importance in the context of government fiscal policy.



3. Students will be able to explain the concept of deficit budgeting, identify different types of deficits, and discuss their causes.
4. Students will be able to assess the effects of deficit budgeting on various aspects of the economy.
5. Students will be able to understand and interpret the provisions of the Fiscal Responsibility and Budget Management Act (FRBM Act) 2003 and its implications for budgetary discipline.

Course Name: Ancient Indian Management


1. Application of Vedic Management Principles: Learners will be able to apply Vedic principles to contemporary management scenarios in finance, marketing, human resources, and production. 2. Enhanced Leadership Skills: Participants will gain insights into leadership qualities such as decision making, managing subordinates, and maintaining social justice, drawing from the wisdom of Shri Krishna and Vedic teachings.

3. Strategic Thinking and Planning: Learners will develop strategic leadership skills from Chanakya's Arthashastra, particularly in managing finance, team dynamics, and long-term business success.

4. Excellence and Ethical Practices: Participants will understand the importance of achieving excellence in action, guided by ethical values and the Vedic model for leadership and management.

5. Improved Time and Emotional Management: Learners will improve their time management and emotional quotient, both of which are essential for effective leadership in managing uncertainty and multitasking in complex situations.




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Department of Commerce

**PROGRAMME OUTCOMES, PROGRAM SPECIFIC OUTCOMES AND COURSE
OUTCOMES (2024-25)**

Course: Bachelor of Commerce (B.Com. II & III)

PROGRAMME OUTCOME (PO)

PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Accountancy.

PO-2 - The commerce and Accountancy focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO-3-The all-inclusive outlook of the course offer a number of values based and job oriented courses ensures that students are trained into up-to-date.

PO-4-In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.

PO-5-The primary goal of accounting education is to produce competent and ethical professional accountants capable of making a positive contribution over their lifetimes to the profession and society in which they work.

PO-6- Develop numerical abilities of students.

PO-7- Create awareness of law and Legislations related to commerce and business.

PO-8- Introduce recent trends in Business, Organizations and Industries.

PO-9-Acquire practical skills related with banking and other business.

PO-10-Acquire practical knowledge in Income Tax & GST.

PO -11- Inculcate Account writing Skill.





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Department of Commerce

PROGRAM SPECIFIC OUTCOMES (2024-25)

Course: Bachelor of Commerce (B.Com. II & III)

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO -1- Provide knowledge and understanding of the concepts, principles and practices in Corporate Accounting and Indian Accounting Standards.

PSO-2- Enable the students to have a comprehensive awareness about the provisions of the Company's Act 2013 and Corporate Accounts.

PSO – 3- Help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

PSO-4- Develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards.

PSO- 5- Explain the nature, functioning and issues related to money, banks and non-banking institution in India to the student.

PSO -6- Acquaint the students fully with the changing role of Reserve Bank of India and financial institutions in the process of growth and development.

PSO-7- Orient the learner toward entrepreneurship as a career option and creative thinking and behavior.

PSO -8- Expose students to basic entrepreneurial concepts and inculcate theoretical knowledge of entrepreneurship.

PSO -9- Develop entrepreneurial qualities and skills among the students and motivate them to become entrepreneur.





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Department of Commerce

COURSE OUTCOMES (2024-25)

Course: Bachelor of Commerce (B.Com. II & III)

COURSE OUTCOMES (CO)

B. Com. II

Course Name: Corporate Accounting

1. Understands Corporate Accounting in conformity with the provisions of Companies Act and Understand the concept of Accounting Standards. Grasp the objectives, benefits and limitations of Accounting Standards.
2. Understand the meaning of share capital, types of shares, a company's capital structure and its disclosure in the balance sheet. – Learn the accounting procedure of issuing of shares and forfeiture and reissue of shares.
3. Understand the share capital structure in the balance sheet of a company. Understand the meaning and significance of framework of preparation and presentation of Financial Statement.
4. Understand the meaning of cash flow statement and funds flow statement – Distinguish between funds flow statement and cash flow statement – Understand the concept of funds in cash flow analysis, Describe the operating activities, investing activities and financing activities – Identify the transactions effecting inflow and outflow of cash.
5. Can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. Shares, profit Prior after, and liquidation of companies.



Course Name: Business Economics

1. Understand Macro Economic components & concept.
2. The concept of National income and application of computing National income.
3. Changing value of money and its impacts on developing Economy.

Course Name: Business Statistics

1. Understand basic Statistical components in Business.
2. Understand the role of Statistics in taking various commercial decisions
3. To make his mind set for taking up entrepreneurship as career.

Course Name: Fundamentals of Entrepreneurship

1. Define basic terms and economic importance of entrepreneurship
2. Identify the elements of success of entrepreneurial venture and inculcate entrepreneurial skills among them.
3. Consider the financial conditions as well as the importance of infrastructure for starting a new business.
4. Understand the process to select new business idea.

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4. Understand the process to select new business idea.



Course Name: Money and Financial System

1. Apply the knowledge of money and banking in their life.
2. Apply the knowledge of money and capital market for their financial stability.
3. Versed the concepts and types of finance.

B.Com III

Course Name: Business Regulatory Framework

- 1) Provide basic knowledge of law to commerce students.
- 2) Create awareness about selected Business Laws.
- 3) Provide exposure of commerce students about Business Regulatory Framework in India

Course Name: Business Economics

- 1) Understand the basics of economic growth and development.
- 2) Understand the theories related to economic growth and development.
- 3) Explain the concepts and relation of human resources and economic development to the student.
- 4) Understand the problems related to economic growth.

Course Name: Co-operative Development

The co-operative movement and its importance.

2. Importance and contribution of co-operation in Development.
3. Recent amendments in co-operative legislations and its applicability in practice

Course Name: Advanced Accountancy (Paper-I)

1. The students have to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements.
2. Expose the students to advanced accounting issues and practices.

Course Name: Advanced Accountancy (Paper-II)

1. Provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirement and professional standards.



2. Is able to discuss and describe auditor's responsibility to detect material misstatements in the financial statement and is able to identify
3. Introduction to Income Tax.
4. Business Income, Deductions and Accounting Methods
5. Deductions u/s 80 CCC to 80 U
6. GST and its applications

Course Name: Modern Management Practices

1. It will be helpful to know the recent trends in management.
2. It will help to know the SWOT Analysis regards to business environment.




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Department of Commerce

PROGRAMME OUTCOMES (2024-25)

Course: Master of Commerce (M.Com.)

1. M.Com programs provide specialized knowledge and advanced skills in areas such as finance, accounting, marketing, economics, management, and more. Graduates are equipped with in-depth understanding and expertise in their chosen field.
2. M.Com graduates often find themselves better positioned for career advancement. They may qualify for higher-level positions, increased responsibilities, and leadership roles within their respective industries.
3. Due to their advanced skills and specialized knowledge, M.Com graduates tend to earn higher salaries compared to those with only a bachelor's degree. This can be particularly true for roles that require a deep understanding of financial and business concepts.
4. The diverse skillset gained during an M.Com program opens doors to various job opportunities across sectors such as banking, finance, consulting, marketing, research, academia, and more.
5. M.Com programs often include research projects and assignments that enhance graduates' ability to gather, analyze, and interpret data. This skillset is highly valued in roles requiring data-driven decision-making.
6. Graduates with an M.Com degree might have the knowledge and skills needed to start and manage their own businesses. They can apply their understanding of financial management, marketing, and business strategy to their entrepreneurial endeavors.
7. M.Com graduates can pursue careers in academia, research, and teaching. With additional qualifications, such as a Ph.D., they can become professors and contribute to the academic community.
8. The global nature of business today means M.Com graduates are well-equipped to work in international markets and contribute to the success of multinational corporations.
9. M.Com programs often provide opportunities to connect with professors, industry experts, and fellow students. These connections can lead to valuable professional relationships and opportunities.
10. Pursuing an M.Com degree requires dedication, critical thinking, and self-discipline. Graduates often experience personal growth as they navigate through challenging coursework and projects.
11. M.Com graduates can contribute to research and innovation within their field. Their understanding of advanced concepts can lead to insights that drive industry progress.
12. Having an M.Com degree can enhance your credibility and recognition within your chosen industry, positioning you as a subject matter expert.





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Department of Commerce

COURSE OUTCOMES (2024-25)

Course: Master of Commerce (M.Com.)

COURSE NAME - ADVANCED ACCOUNTS- PAPER NO. I

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the conceptual knowledge of advanced accountancy
- CO2: Students will be understanding banking system.
- CO3: Students will be acquired the knowledge of preparation of final accounts of banking and insurance companies.
- CO4: Students will be able to know human resource accounting.

COURSE NAME MANAGEMENT ACCOUNTING - PAPER NO. II

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the conceptual knowledge of management accounting.
- CO2: Students will be understanding concept of cost accounting.
- CO3: Students will be acquired the knowledge of preparation budget.
- CO4: Students will be able to know the cost – profit analysis.

COURSE NAME - ADVANCED AUDITING - PAPER NO.III

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the conceptual knowledge of auditing.
- CO2: Students will be understanding the concept of Ind. AS.
- CO3: Students will be acquired the knowledge of preparation of audit report.
- CO4: Students will be able to do special audit.



COURSE NAME BASICS OF GST - PAPER NO.IV

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the concept of GST.
- CO2: Students will be understanding GST working system.
- CO3: Students will be acquired the knowledge of preparation GST valuation etc.

COURSE NAME - ENTREPRENEURSHIP AND STARTUP (ELECTIVE PAPER)

Course Outcome - On completion of the course:

- CO1: Students will be able to guide promoters and key role holders of start-ups for setting up, stabilizing and scaling up of new enterprises with due regard to the dynamics of entrepreneurial ecosystem.
- CO2: They will attain abilities to assist the management in implementing innovative ideas for adding values to the products and organization, stabilize operations and scaleup with appropriate execution of business plans.
- CO3: Students will be equipped with skill sets to assist entrepreneurs in leading start-up entities, meeting challenges and mitigating risks by risk-enabled operating strategies, building competitive advantages and adopting measures for result-oriented performance management.
- CO4: They will acquire skill set to perform valuation to facilitate fund raising and devising appropriate exit strategies for early-stage investors.

PROGRAMME NAME M.COM PART-II SEMESTER-II ADVANCED ACCOUNTANCY

COURSE NAME - FORENSIC AUDIT PAPER NO. V

Course Outcome - On completion of the course:

- CO1: Distinguish the roles between fraud examiners and forensic accountants;
- CO2: Explain the role and ethical and professional obligations of forensic accountants in the context of investigations and disputes;
- CO3: Outline the context of financial crimes and analyses the various types of financial crimes,
- CO4: The perpetration and dissipation methods, and lessons learned through real-life case studies;
- CO5: Apply the Fraud Risk Management Programme in a real-life context and evaluate red flags signaling the existence of financial crimes;
- CO6: Develop a forensic investigation engagement plan;



- CO7: Apply the appropriate investigative methodology in the execution of a forensic investigation engagement;
- CO8: Demonstrate the effective use of digital forensics and data analytics in investigations.
- CO9: Prepare a concise forensic investigation report

COURSE NAME - FINANCIAL MANAGEMENT - PAPER NO.VI

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the conceptual knowledge of financial management.
- CO2: Students will be understanding concept of working capital requirement.
- CO3: Students will be acquired the knowledge of preparation of capital budgeting.
- CO4: Students will be able to know operating and financial leverages.

COURSE NAME - MANAGERIAL DECISIONS ACCOUNTING - PAPER NO.VII

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the managerial decision accounting.
- CO2: Students will be understanding costing methods.
- CO3: Students will be acquired the knowledge of preparation of cost sheet.
- CO4: Students will be able to know contemporary issues in the managerial decision accounting.

COURSE NAME - AUDITING AND CLOUD AUDITING - PAPER NO. VIII

Course Outcome - On completion of the course:

- CO1: Students will be familiar with the conceptual knowledge of auditing and professional ethics
- CO2: Students will be understanding concept of cloud auditing
- CO3: Students will be acquired the knowledge about the new techniques in auditing.

ELECTIVE PAPER FOR ADVANCED ACCOUNTANCY

COURSE NAME - INDIAN ACCOUNTING STANDARDS AND PRACTICE

- CO1: Students will be familiar and acquaint the student the recent developments in International Accounting Standards and various financial reporting practices at the global level.
- CO2: Students will be familiar with the IFRS's and their applications in the field business, commerce & industry.



Academic Year 2024-25 M.Com. Part --I, Semester II- on the Job Training (OJT)

Course Outcomes

- CO1: Expose the students to the real-life situation
- CO2: Develop an ability of critical thinking.
- CO3: Analyze the problem in an organization and suggest remedial actions
- CO4: Gain working knowledge of the job/profession to get insights of the business.



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Principal

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Mahila Mahavidyalaya,
1428, Modkhana, Saat Rasta Partser
Solapur - 413001



**Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur**

**Department of Mathematics
2025-2026**

• **Programme Specific Outcomes:**

PSO1: Foundational Knowledge

Students should be able to recall basic mathematical facts and demonstrate knowledge of standard conventions, including notations and terminology.

PSO2: Global & Local Awareness

Students gain exposure to various global and local concerns, exploring the multi-faceted nature of mathematical sciences.

PSO3: Practical Skills & Employability

The program aims to equip students with mathematical modeling abilities, problem-solving skills, and the communication power necessary for diverse employment opportunities.

PSO4: Analytical Application

Students should be able to translate verbal information into mathematical forms, select appropriate formulae or techniques to process data, and draw relevant logical conclusions.

PSO5: Positive Attitude

A core goal is to foster a positive perspective toward mathematics, viewing it as an interesting and valuable field of study.




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SEMESTER I

Paper: Algebra and Calculas

1. Students will understand the concept of a metric space with various examples including the class \mathbb{R}^2 with Schwartz and Minkowski inequalities.
 2. Students will evaluate limits of functions on the real line and generalize them to metric spaces.
 3. Students will analyse continuous functions on metric spaces and relate continuity to the epsilon-delta definition.
 4. Students will identify and characterize open sets and closed sets in metric spaces.
 5. Students will understand bounded, totally bounded, and complete metric spaces and verify completeness.
 6. Students will analyse compact metric spaces and establish properties of continuous functions on compact spaces.
 7. Students will apply metric space concepts to prove standard theorems on completeness and compactness.
-

SEMESTER II

Paper: Geometry and Differential Calculas

1. Students will understand finite differences and relationships between forward, backward, central, shift, and other operators.
 2. Students will apply Newton's forward and backward interpolation formulas to estimate values from tabulated data.
 3. Students will use Gauss's forward/backward, Stirling's, and Lagrange's formulas for interpolation with equal and unequal intervals.
 4. Students will perform numerical differentiation to find derivatives and locate maxima/minima from tabulated data.
 5. Students will evaluate definite integrals numerically using Trapezoidal rule, Simpson's 1/3 rule, and Simpson's 3/8 rule.
 6. Students will formulate and solve linear difference equations by finding complementary functions and particular integrals.
 7. Students will solve difference equations reducible to linear form and apply numerical
-




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3. Students will evaluate complex integrals and reduce them to real integrals using standard properties.
4. Students will apply Cauchy's Fundamental Theorem and Cauchy's Integral Formula to evaluate integrals.
5. Students will expand analytic functions into Taylor's, Maclaurin's, and Laurent's series and classify singularities.
6. Students will compute residues at simple poles and poles of higher order and apply Cauchy's Residue Theorem.
7. Students will evaluate definite integrals using contour integration techniques including integration around the unit circle.

SEMESTER IV

Paper: Abstract Algebra

1. Students will understand set operations, types of functions, and concepts of equivalence and countability of sets.
2. Students will define sequences, subsequence, and analyze their convergence, divergence, and boundedness.
3. Students will apply theorems related to monotonic sequences, operations on convergent/divergent sequences.
4. Students will compute limits superior and limit inferior and verify Cauchy's criterion for convergence of sequences.
5. Students will analyze series of real numbers for convergence and divergence using standard tests.
6. Students will distinguish between absolute and conditional convergence of series and apply comparison, ratio, and root tests.
7. Students will apply the theory of series with non-negative terms and series with non-increasing terms to real-world problems.

Paper: Ordinary Differential Equations

1. Students will form partial differential equations by eliminating arbitrary constants and arbitrary functions.
2. Students will classify and identify different types of integrals of partial differential equations.
3. Students will solve linear first-order PDEs using Lagrange's method and find integral surfaces through given curves.
4. Students will solve nonlinear first-order PDEs using Charpit's method.
5. Students will solve nonlinear PDEs using standard forms I, II, III, and IV.
6. Students will find complementary functions and particular integrals of homogeneous linear PDEs with constant coefficients.
7. Students will solve non-homogeneous linear PDEs and apply short methods for special forms of the right-hand side.



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**Department of Mathematics
2024-2025**

• **Program Outcomes:**

SEMESTER III

Paper: Differential Calculus

1. Students will understand the fundamental concepts Slopes of a curve . Useful in understanding the behaviour of functions.
2. Students will develop the ability how to find the equation of tangent and normal to a curve. Important in geometry and graph analysis.
3. Students will determine Enhances logical thinking and analytical ability and helps in Solving real world mathematical problems efficiently.
4. Students will construct and analyse linear transformations and represent them using matrices.

Paper: Laplace Transforms

1. Students will understand complex differentiation and verify analyticity using Cauchy-Riemann equations in Cartesian and polar forms.
2. Students will be able to construct regular and analytic functions using given real or imaginary parts.




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**DepartmentofMathematics
2024-2025**

• **CourseOutcomes:**

- 1) To design the syllabus with specific focus on key Learning Areas.
- 2) To equip student with necessary fundamental concepts and knowledge base
- 3) To develop specific problem-solving skills.
- 4) To impart training on abstract concepts, analysis, deductive techniques.
- 5) To prepare students for demonstrating the acquired knowledge.
- 6) To encourage student to develop skills for developing innovative ideas.
- 7) A student is able to apply their skills and knowledge that is translate information present edverballyintomathematicalformselectanduseappropriatemathematical formulae or techniques in order to process the information and draw the relevant conclusion.
- 8) A student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences.



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**Rayat Shikshan Sanstha's
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**Department of Mathematics
2024-2025**

• **Course Outcomes:**

- 1) To design the syllabus with specific focus on key Learning Areas.
- 2) To equip student with necessary fundamental concepts and knowledge base
- 3) To develop specific problem-solving skills.
- 4) To impart training on abstract concepts, analysis, deductive techniques.
- 5) To prepare students for demonstrating the acquired knowledge.
- 6) To encourage student to develop skills for developing innovative ideas.
- 7) A student is able to apply their skills and knowledge that is translate information presented verbally into mathematical form select and use appropriate mathematical formulae or techniques in order to process the information and draw the relevant conclusion.
- 8) A Student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences.



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**Department of Mathematics
2024-2025**

• **Program Outcomes:**

SEMESTER V

Paper IX: Algebra II

1. Students will understand the fundamental concepts of rings, subrings, integral domains, and fields with examples.
 2. Students will be able to analyse ring homomorphisms, ideals, and quotient rings and apply the relevant theorems.
 3. Students will develop the ability to verify whether a given algebraic structure forms a vector space or subspace.
 4. Students will determine linear dependence/independence of vectors and find basis and dimension of vector spaces.
 5. Students will construct and analyse linear transformations and represent them using matrices.
 6. Students will understand invertibility, isomorphism of vector spaces, and apply composition of linear transformations.
 7. Students will compute inner products and norms and apply them to problems in inner product spaces.
-

Paper X: Complex Analysis

1. Students will understand complex differentiation and verify analyticity using Cauchy-Riemann equations in Cartesian and polar forms.
2. Students will be able to construct regular and analytic functions using given real or imaginary parts.

3. Students will evaluate complex integrals and reduce them to real integrals using standard properties.
4. Students will apply Cauchy's Fundamental Theorem and Cauchy's Integral Formula to evaluate integrals.
5. Students will expand analytic functions into Taylor's, Maclaurin's, and Laurent's series and classify singularities.
6. Students will compute residues at simple poles and poles of higher order and apply Cauchy's Residue Theorem.
7. Students will evaluate definite integrals using contour integration techniques including integration around the unit circle.

Paper XI: Real Analysis

1. Students will understand set operations, types of functions, and concepts of equivalence and countability of sets.
2. Students will define sequences, subsequence, and analyse their convergence, divergence, and boundedness.
3. Students will apply theorems related to monotonic sequences, operations on convergent/divergent sequences.
4. Students will compute limit superior and limit inferior and verify Cauchy's criterion for convergence of sequences.
5. Students will analyse series of real numbers for convergence and divergence using standard tests.
6. Students will distinguish between absolute and conditional convergence of series and apply comparison, ratio, and root tests.
7. Students will apply the theory of series with non-negative terms and series with non-increasing terms to real-world problems.

Paper XII (Elective A): Partial Differential Equations

1. Students will form partial differential equations by eliminating arbitrary constants and arbitrary functions.
2. Students will classify and identify different types of integrals of partial differential equations.
3. Students will solve linear first-order PDEs using Lagrange's method and find integral surfaces through given curves.
4. Students will solve nonlinear first-order PDEs using Charpit's method.
5. Students will solve nonlinear PDEs using standard forms I, II, III, and IV.
6. Students will find complementary functions and particular integrals of homogeneous linear PDEs with constant coefficients.
7. Students will solve non-homogeneous linear PDEs and apply short methods for special forms of the right-hand side.



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SEMESTER VI

Paper XIII: Metric Spaces

1. Students will understand the concept of a metric space with various examples including the class l^2 with Schwartz and Minkowski inequalities.
 2. Students will evaluate limits of functions on the real line and generalize them to metric spaces.
 3. Students will analyse continuous functions on metric spaces and relate continuity to the epsilon-delta definition.
 4. Students will identify and characterize open sets and closed sets in metric spaces.
 5. Students will understand bounded, totally bounded, and complete metric spaces and verify completeness.
 6. Students will analyse compact metric spaces and establish properties of continuous functions on compact spaces.
 7. Students will apply metric space concepts to prove standard theorems on completeness and compactness.
-

Paper XIV: Numerical Analysis

1. Students will understand finite differences and relationships between forward, backward, central, shift, and other operators.
 2. Students will apply Newton's forward and backward interpolation formulas to estimate values from tabulated data.
 3. Students will use Gauss's forward/backward, Stirling's, and Lagrange's formulas for interpolation with equal and unequal intervals.
 4. Students will perform numerical differentiation to find derivatives and locate maxima/minima from tabulated data.
 5. Students will evaluate definite integrals numerically using Trapezoidal rule, Simpson's 1/3 rule, and Simpson's 3/8 rule.
 6. Students will formulate and solve linear difference equations by finding complementary functions and particular integrals.
 7. Students will solve difference equations reducible to linear form and apply numerical techniques to practical problems.
-

Paper XV: Integral Calculus

1. Students will test the convergence of improper integrals of the first and second kind using comparison and standard tests.
2. Students will distinguish between absolute and conditional convergence of improper integrals.
3. Students will apply Abel's test and Dirichlet's test to determine convergence of integrals of products of functions.



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4. Students will evaluate Beta and Gamma functions, establish their properties, and derive the relation between them.
5. Students will apply the Duplication formula and important deductions involving Beta and Gamma functions.
6. Students will evaluate double Integrals in Cartesian and polar coordinates for area and volume computations.
7. Students will perform change of order of integration and change of variables in multiple integrals.

Paper XVI (Elective A): Graph Theory

1. Students will understand types of graphs including directed, undirected, simple, regular, complete, bipartite, and planar graphs.
2. Students will compute degree, in-degree, out-degree of vertices and identify graph properties like isomorphism.
3. Students will perform operations on graphs such as union, intersection, complement, product, and composition.
4. Students will identify and verify Eulerian and Hamiltonian graphs and apply Euler's formula for planar graphs.
5. Students will represent graphs using adjacency and incidence matrices for computational purposes.
6. Students will understand trees, spanning trees, and construct minimal spanning trees using standard algorithms.
7. Students will convert numbers between decimal, binary, octal, and hexadecimal number systems and apply prefix/postfix notation.



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Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur**

**Department of Mathematics
2025-2026**

• **Programme Specific Outcomes:**

PSO1: Foundational Knowledge

Students should be able to recall basic mathematical facts and demonstrate knowledge of standard conventions, including notations and terminology.

PSO2: Global & Local Awareness

Students gain exposure to various global and local concerns, exploring the multi-faceted nature of mathematical sciences.

PSO3: Practical Skills & Employability

The program aims to equip students with mathematical modeling abilities, problem-solving skills, and the communication power necessary for diverse employment opportunities.

PSO4: Analytical Application

Students should be able to translate verbal information into mathematical forms, select appropriate formulae or techniques to process data, and draw relevant logical conclusions.

PSO5: Positive Attitude

A core goal is to foster a positive perspective toward mathematics, viewing it as an interesting and valuable field of study.



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Rayat Shikshan Santha's
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Department of Microbiology
B. Sc. III Microbiology (2024-25)

Programme Outcome

Subject: - Microbiology

PO1: Demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to Soil Science, Agriculture, Genetics and Plant Breeding, Plant Pathology, and other such areas of agriculture.

PO2: Develop confidence to take up challenging tasks of research in the field of Microbiology.

PO3: Concepts to take up higher studies, set up small scale industries.

PO4: Understanding the value and processes of life-long learning and professional development.

PO5: Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientific practice

PO6: communicate and analyze the core concepts of theory in microbiology (Virology, Immunology, Industrial microbiology, Microbial genetics, Biochemistry, Clinical microbiology).

PO7: Apply basic concepts/ theories of life science for solving current scientific and social issues in key fields such as agriculture, Environment, human health, transgenic animals, GMOs and plant disease management

PO8: Plan and design systematic research activities in the field of microbiology including necessary skills for isolating, collecting, processing, browsing and interpreting data.

PO9: Play effective roles in multidisciplinary teams.

P10: Developing appropriate communication skills for effective transfer of knowledge and technologies through extension programs.



Rayat Shikshan Santha's
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Department of Microbiology
B. Sc. III Microbiology (2024-25)

Course Outcome

Subject: - Microbiology

SEMESTER- V

Paper No. IX-Virology

After completion of B.Sc. Microbiology programme, student will be able to:

- 1) The students describe and review the elements of viral life cycle.
- 2) They can compare and contrast replication mechanism used by viruses relevant for human disease.
- 3) Compare and contrast methods used for laboratory diagnosis of viral infections.
- 4) Describe Viral strategies to invade host immune and cellular factors.
- 5) The students can grasp the knowledge about the techniques in virology.
- 6) Categorize different types of cancer and characteristics of cancerous cell.
- 7) study of virally infected lesions of plant materials.
- 8) Understanding the process of isolation of coliphages from sewage.

Paper No. X-Agricultural Microbiology

- 1) To gain knowledge on several beneficial and harmful micro-organisms.
- 2) To introduce micro-organism in agricultural system for building a pathway for sustainable agriculture
- 3) To know the complex interaction between agriculture system and micro-organism.
- 4) The students can figure out the role of microorganisms in elemental cycles.
- 5) Categorize different types of composting.
- 6) Describe Physical and chemical characteristics of soil.
- 7) study of plant pathogens.
- 8) The students can understand in detail about the application of biotechnology in agriculture.



Paper No. XI-Immunology

- 1) Students will understand Immunology lead to careers in infectious diseases, diagnostics, molecular biology, biotechnology, vaccinology, or biosafety and regulation.
- 2) Students will understand the study of the immune system to improvise health and fight against diseases.
- 3) Study the physical, biological and chemical processes going on the human body.
- 4) They understand the specialization is to improve the health system of the human being.
- 5) The graduates have scope in the field of drugs and vaccine development, nutrition and human health and also in ongoing research efforts in immunotherapy, autoimmune diseases, allergies, cancer treatments and vaccines.
- 6) Understand how the immune system protects us and how it can go wrong and cause disease, as in autoimmune conditions and allergies.
- 7) Students Learn about ways the immune system can be used to prevent disease and to promote better clinical outcomes, as in vaccines and in situations of transplantation and cancer therapy.
- 8) Graduated students get employment in government and private research institutes, hospitals, healthcare centers and laboratories.

Paper No. XII-Industrial Microbiology

- 1) To understand the instruments, microbial techniques and good lab practices for working in a microbiology laboratory.
- 2) Students get Practical skills in the laboratory experiments in microbiology.
- 3) Students will develop knowledge about various types of fermenters used in laboratory and industries.
- 4) Students will learn learn the processing and quality control of fermentation products.
- 5) Students will understand industrially relevant substances developed by microorganisms.
- 6) Students will be able to work in a variety of fields, including higher education institutions, public health, environmental organizations, and the food, dairy, pharmaceutical, biotechnology industries.
- 7) They will learn about the special role microbes play in genetic modification technologies.
- 8) The students will learn about the microorganisms having impact on environment and agriculture.



SEMESTER-VI

Paper No. XIII-Molecular Biology and Bioinformatics

- 1) The students can understand the basic concept of microbial genetics.
- 2) Browsing the National Centre for Biotechnology Information (NCBI), DDBJ and EMBI websites.
- 3) The students can know techniques in molecular biology.
- 4) Explain Operon Concept (Lac operon).
- 5) They can understand the effects of mutation.
- 6) Isolation Electrophoretic separation of DNA.
- 7) They will be exploring protein sequence database (PDB) and Gene Bank and BLAST
- 8) They will get idea about the techniques and application of genetic engineering and protein engineering.

Paper No. XIV- Microbial Biochemistry

- 1) Students will use current biochemical and molecular techniques to plan and carry out experiments.
- 2) Students will learn about enzymes and enzymes kinetics have both biological and chemical attributes.
- 3) Students will also learn about the process of taking individuals or social groups and absorbing them into mainstream culture.
- 4) They understand how energy is produced, stored, and used in living organisms.
- 5) Students will understand the Molecular size, solubility of enzymes.
- 6) They learn about creating food sources, energy production, and creating large macromolecules.
- 7) Students also learn about Some products of these processes include amino acids, nucleic acids, the energy-rich molecule ATP, and the simple sugar food source, glucose.
- 8) Students will Understand the concept about Hypothesis.




Paper No. XV-Environmental Microbiology

- 1) Gain the knowledge on the microorganisms present in the environment
- 2) They will get idea about the municipal water purification process.
- 3) Assess the DO, BOD, COD of environmental water.
- 4) Examine the microorganisms in the environment.
- 5) Explain in detail about the different techniques of waste water analysis.
- 6) Formulate methods for exploring microorganism for human benefit.
- 7) The students can microbiological analysis of drinking water.
- 8) Prioritize the methods making pollution free environment.
- 9) Becoming prepared for discussion about advantages and disadvantages of different hazardous waste management, options, methods and technologies.

Paper No. XVI - Clinical Microbiology

- 1) Students will gain knowledge about the different cell organelles of microorganisms and their detailed functions.
- 2) Students will also study the growth and control of microbes as well as different bacteriological techniques involved in microbiology.
- 3) Students will learn knowledge about bacteria and viruses that can cause infectious disease.
- 4) Students will understand Reducing waste will not only protect the environment but will also save on costs or reduce expenses for disposal.
- 5) They learn that Exposure to hazardous biomedical waste can cause disease or injury to human health.
- 6) Students will learn Proper biomedical waste management is essential to protect the health of healthcare workers, the public, and the environment.
- 7) Students will understand the pathogenicity is the quality or state of being pathogenic, the potential ability to produce disease, whereas virulence is the disease producing power of an organism, the degree of pathogenicity within a group or species.
- 8) Students will understand biological weapons can be used for political assassinations, the infection of livestock or agricultural produce to cause food shortages and economic loss.




Principal
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Department of Microbiology
B. Sc. III Microbiology (2024-25)

Programme Outcome

Subject: - Microbiology

PO1: Demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to Soil Science, Agriculture, Genetics and Plant Breeding, Plant Pathology, and other such areas of agriculture.

PO2: Develop confidence to take up challenging tasks of research in the field of Microbiology.

PO3: Concepts to take up higher studies, set up small scale industries.

PO4: Understanding the value and processes of life-long learning and professional development.

PO5: Apply ethical principles and commit to professional ethics and responsibilities and norms of the scientific practice

PO6: communicate and analyze the core concepts of theory in microbiology (Virology, Immunology, Industrial microbiology, Microbial genetics, Biochemistry, Clinical microbiology).

PO7: Apply basic concepts/ theories of life science for solving current scientific and social issues in key fields such as agriculture, Environment, human health, transgenic animals, GMOs and plant disease management

PO8: Plan and design systematic research activities in the field of microbiology including necessary skills for isolating, collecting, processing, browsing and interpreting data.

PO9: Play effective roles in multidisciplinary teams.

P10: Developing appropriate communication skills for effective transfer of knowledge and technologies through extension programs.

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Principal

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Rayat Shikshan Sanstha's


**Laxmibai Bhaurao Patil Mahila Mahavidyalaya,
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Department of Microbiology

Program Specific Outcome (PSOs) (2024-25)

- **PSO1:** Apply the basic knowledge of microbiology to perform various tasks assigned at the workplace.
- **PSO2:** Undertake research activities and use modern scientific tools to analyse various topics in the research area.
- **PSO3:** Exhibit professional work ethics and norms of scientific development.
- **PSO4:** Understand and contribute to solve basic societal issues based on principles of scientific knowledge he/she has gained.
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- **PSO5:** Practice the art of analytical reasoning to become lifelong learner.




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Department of Microbiology

Programme Outcome

B.Sc-I

2024-25

PO 1. Students will have a firm foundation in the fundamentals and applications of microbial and scientific theories in microbiology.

PO 2. Students will be able to design and carry out scientific experiments as well as accurately record and analyze the data of such experiments.

PO 3. Students will develop skill in problem solving, critical thinking and analytical reasoning as applied to scientific problems.

PO 4. Students will be able to explore new areas of research in both microbiology and allied fields of science and technology.

PO 5. Students will appreciate the central role of microbiology in our society and use this as a basis for ethical behavior in issues facing. microbiologist understands the importance of safe handling of b i o chemical, environmental issues and key issues facing our society in energy, health and medicine.

PO 6. Students will be able to function as a member of an interdisciplinary problem-solving team.

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Department of Microbiology

Course Outcome

B.Sc-I

2024-25

After completion of the course, students will learn about

- 1) Students will know the evolution of the microbiology subject.
- 2) Students will understand the applied branches of microbiology and scope of microbiology.
- 3) Students will be able to understand diversity amongst microorganisms.
- 4) Understand beneficial and harmful effects of microorganisms in different fields of Microbiology.
- 5) Assess the types and role of microorganisms present in milk, air and water and sewage.
- 6) Analyse microbiological quality of milk, air and water.
- 7) Practice hygiene at individual and community level.
- 8) Evaluate food and milk safety and incorporate in daily life

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Department of Microbiology

Programme Specific Outcome

B.Sc-I

2024-25

PSO1: Apply the basic knowledge of microbiology to perform various tasks assigned at the workplace.

PSO2: Undertake research activities and use modern scientific tools to analyze various topics in the research area.

PSO3: Exhibit professional work ethics and norms of scientific development.

PSO4: Understand and contribute to solve basic societal issues based on principles of scientific knowledge he/she has gained.

PSO5: Practice the art of analytical reasoning to become lifelong learner.

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Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur

Chemistry Department

2024-25

Programme Outcomes

PO1: Scientific temper will be developed in Students and the ability of innovation in science

PO2: Students will acquire basic practical skills & technical knowledge along with domain knowledge of different subjects in the science stream and study of chemical kinetics, concept of thermodynamics

PO3: Students will possess basic subject knowledge required for higher studies, professional and applied courses like Management Studies, Research, Nanotechnology

PO4: Students will be aware of and able to develop solution oriented approach towards various Social and Environmental issues and also studies preparation properties of organic and inorganic compound

PO5: Students should be learn toxic elements, the spectroscopic method, stereochemistry, method extraction of metal, Classical and instrumental method of analysis

PO6: Students will become employable; they will be eligible for career opportunities in Industry, or will be able to apply for entrepreneurship.



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Program Specific Outcomes:-(PSOs)

PSO1: Student Should Updates their knowledge of Chemistry as per the prescribe curriculum

PSO2: Student can become entrepreneur based on their chemistry knowledge

PSO3: Students are capable to work on advanced instrument.

PSO4: Leaners achieved skill from experiment performance provide them good opportunities for industrial placement.

PSO5: Students potential exposed to shape their future carrier



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Department of Chemistry

B.Sc III 2024-25

Course Outcome

T. Y. B. Sc. Semester V :-

Paper - I Physical Chemistry On Completion of the course learners will able to understand

CO1: Pure rotational (microwave), Vibrational - rotational (IR) and Raman Spectra.

CO2: Molar mass determination using colligative properties.

CO3: Application of collision theory to unimolecular & bimolecular reaction & study of kinetics of fast reactions.

CO4: Measurement of Radioactivity use of radioisotopes, nuclear reactions..

CO5: Types of adsorption isotherms. Determination of surface area of an adsorbent using B.E.T. equation.

CO6: Electrical properties of colloids colloidal electrolyte and surfactants.

Paper - II Inorganic Chemistry On completion of the course learners will able to understand -

CO1: Comparative Chemistry of ...

Paper - III Organic Chemistry On completion of course learners will be able to understand

CO1: Understand importance of green chemistry.

CO2: Understand acyl nucleophilic substitution mechanism and stereochemistry of compounds.

CO3: Understand acyl nucleophilic substitution mechanism and stereochemistry of compounds.



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Paper-IV Analytical Chemistry

CO1: Quality, Quality control, Quality assurance. Sampling of gases, liquids & solids. Preservation of sample.

CO2: Instrumental methods of analysis - flame photometry, Atomic absorption spectroscopy, Luminescence, Turbidimetry.

CO3: Chromatography - HPLC, HPTLC.

Paper - V Applied Components: Drug & Dyes On Completion of course learners will be able to know

CO1: Drugs & their administration.

CO2: Antipyretic inflammatory, histaminic, cardio vascular, diabetic, Parkinson respiratory drugs. CO3: Dyes, natural & synthetic dyes. Synthesis & uses of dyes.

T. Y. B. Sc. Semester VI :-

Paper-I Physical Chemistry On Completion of the course learners are able to get vital knowledge about -

CO1: activity, activity coefficient & ionic strength.

CO2: Chemical cells & concentration cells.

CO3: Concentration polarization, decomposition potential and overvoltage (Determination of E_d & n)

CO4: Basic terms & Classification of polymers, Molar masses of polymers & its determination.

COS: Methods of preparation, characteristics & application of light emitting polymers.. CO6: antioxidants and stabilizers.

CO7: Classical mechanics and quantum mechanics including boundary conditions, properties of wave function & wave equation concept of operators, Eigen function and Eigen value..

CO8: Renewable energy resources solar energy & hydrogen.

CO9: Principle, instrumentation & applications of NMR & ESR spectroscopy.

Paper-II Inorganic Chemistry On Completion of the course learner will be able to

Paper-IV Analytical Chemistry

various Complexes, stability, and reactivity of metal complexes.

CO3: Understand various organometallic compounds, catalyst etc. CO4: Understand chemistry of Gr. 18, Biological importance of metal ions.

Paper-III organic Chemistry On Completion of the course learner will be able to

CO1: Understand stereo chemistry of various reactions

CO2: Understand configuration of amino acids, polypeptides & proteins.

CO3: Understand molecular rearrangements, various types of sugars & their stereochemistry. CO4: Understand Spectroscopy.

COS: Understand various polymers catalysts and reagents with their effects.

Paper-IV Analytical Chemistry On Completion of the course learner will be able to -

CO1: Electro analytical methods polarography, Amperometry.

CO2: Chromatography - Gas & Ion exchange chromatography.

CO3: Food and cosmetic chemistry.

CO4: Thermal methods of chemical analysis.

Paper - V Applied Components Drug & Dyes On Completion of the course learner will be able to know

CO1: Discovery & development of drugs, their metabolism.

CO2: Chemotherapeutic agents, anti-amoebic, tubercular, leprotic, neoplastic, HIV drugs.

CO3: Classification of dyes, their properties and uses.

CO4: Dyestuff industry



Rayat Shikshan Sanstha's

Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur

Chemistry Department

B.ScII 2024-25

Course Outcome

Semester-III

PAPER-V (Organic Chemistry)

Student should learn

1. Functional group conversions
2. Handling of instruments to develop instrumental skills with respect to industries

PAPER-VI (Inorganic Chemistry)

Course outcomes: Student should learn

1. Nomenclature of inorganic and organic compounds and their characterization
2. The basic principles in physical chemistry
3. The basic concepts involved in inorganic chemistry

Semester-IV

PAPER-VIII (Analytical Chemistry)

Student should learn

1. Preparation of standard solutions and analytical skills
2. Basics of the chemistry along with the practical applications/skills, industrial usage
3. The principles underlying the different instrumental experiments

PAPER-VII (Physical Chemistry)

Student should learn

1. Basic skills of gravimetric and semi-microanalysis.
2. The basic principles in physical chemistry
3. The separation and identification techniques for organic compound

रयत शिक्षण संस्थेचे .
लक्ष्मीबाई भाऊराव पाटील महिला महाविद्यालय, सोलापूर

मराठी विभाग

Programme Outcomes

- बी.ए. भाग-३
१. महाराष्ट्र शासनाच्या विविध विभागात नोकरीच्या संधी.
 २. भाषांतरकार म्हणून स्वतंत्रपणे लेखनाची संधी
 ३. साहित्याविषयी प्रगटक असा दृष्टीकोन निर्माण झाला.
 ४. वाङ्मयीन अभिरुचीचा विकास झाला.

Course Outcome of the

- बी.ए. भाग-१
आवश्यक
१. साहित्याचे स्वरूप आणि उपयोगिता समजते.
 २. गद्य आणि पद्य लेखनाचे महत्त्व समजले.
 ३. निरनिराळे ग्रामीण आणि नागरी जीवनातील शब्द, म्हणी, वाक्य प्रचाराचा परिचय.
 ४. वाचन, लेखन कौशल्याचे महत्त्व लक्षात आले.
- बी.ए. भाग-१
Opt. Mar.
१. विविध वाङ्मय प्रकाराचा परिचय झाला.
 २. गद्य आणि पद्य रचनाची वैशिष्ट्ये लक्षात आली.
 ३. वाचन, लेखन कौशल्याचे महत्त्व लक्षात आले.
 ४. मानवी जीवनातील नानासिद्ध कथा वेदनाचा-परिचय झाला.
- बी.ए. भाग-२
Opt. Mar.
१. कविता या वाङ्मय प्रकाराची ओळख आणि वैशिष्ट्ये लक्षात येतात.
 २. समकालीन सामाजिक वास्तवाचे भान आले.
समाजासमोरील प्रश्न लक्षात येतात.
 ३. स्वातंत्र्य भावना, राष्ट्रीय एकात्मतेचा विकास होतो.
 ४. ग्रामीण परिसरातील उपेक्षितांना जीवन जगण्यासाठी जो संघर्ष करावा लागतो त्याचे दर्शन घडते.
 ५. ग्रामीण समाजातील विविध प्रथा, परंपरा, रुढी, विधिंचा परिचय होतो.



बी.ए.भाग-२

Opt. Mar.

पेपर नं. ४ आणि ५

१. मानवी जीवनातील प्रेमाचे महत्त्व लक्षात येते.
२. नाटक या वाङ्मय प्रकाराची विविध अंगे लक्षात येतात.
३. तारुण्य सुलभ भावनांचा परिचय होतो.
४. मानवी जीवनातील विविध अशा जीवन मूल्यांचा परिचय होतो.
५. पुराणप्रथा, परंपरा आणि साहित्याचा संबंध लक्षात येतो.
६. निसर्ग आणि मानवी जीवन संबंध लक्षात येतो.

बी.ए.भाग-३

पेपर नं. ७ आणि १२

१. साहित्याचे प्रयोजन लक्षात येते.
२. साहित्य निर्मितीची प्रक्रिया समजते.
३. प्राचीन मराठी साहित्य शास्त्रकाराचा परिचय होतो.
४. प्राचीन मराठी भाषेचा इतिहास लक्षात येतो.
५. नानाविध विचार समजतात.
६. साहित्य प्रकाराची ओळख होते.

बी.ए.भाग-३

पेपर नं. ८ आणि १३

१. भाषेचा वापर कसा करायचा हे समजते.
२. भाषिक परिवर्तनाचे स्वरूप लक्षात येते.
३. भाषा आणि भाषेचे व्याकरण याचा अनुबंध लक्षात येतो.
४. मराठी भाषेवरील इतर भाषेचा प्रभाव समजतो.
५. भाषेच्या अभ्यास पद्धतीचा परिचय होतो.

बी.ए.भाग-३

पेपर नं. ९ आणि १४

१. मध्ययुगीन मराठी भाषेचे स्वरूप समजते.
२. महाराष्ट्रावरील निरनिराळ्या राजवटीचा परिचय होतो.
३. मराठी संतांचा परिचय होतो.
४. संतांच्या वाङ्मयीन निर्मितीचा परिचय होतो.
५. महाराष्ट्रातील प्रमुख संप्रदाय आणि त्यांची वैशिष्ट्ये लक्षात येतात.

बी.ए.भाग-३

पेपर नं. १० आणि १५

१. मराठीतील पारिभाषिक शब्दांचा परिचय होतो.
२. संगणक आणि मराठी भाषा याची उपयोगिता लक्षात येते.
३. स्पर्धा परीक्षेसाठी मराठी भाषेचा उपयोग कसा करता येईल हे समजते.



४. भाषिक कौशल्याचा विकास होतो.
५. जीवनाच्या विविध क्षेत्रातील भाषेची उपयोगिता लक्षात येतात.
६. ग्रंथ परीक्षण, पत्रलेखन आणि प्रसार माध्यमाचे महत्त्व लक्षात येते.
१. स्वातंत्र्य प्राप्तीनंतर बदललेल्या जीवनशैलीचा परिचय होतो.
२. ग्रामीण समाज आणि नागरी समाज जीवनातील संघर्ष लक्षात येतो.
३. साहित्य निर्मितीच्या प्रेरणा लक्षात येतात.
४. दलित साहित्याचा इतिहास समजतो.
५. स्त्रीवाद आणि मुस्लिम मराठी साहित्याचा परिचय होतो.

बी.ए.भाग-३

पेपेर नं. ११ आणि १६



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महिला महाविद्यालय, सोलापूर.

Rayat shikshansanstha's
LAXMIBAI BHAURAO PATIL MAHILA MAHAVIDYALAYA,
SOLAPUR
DEPARTMENT OF HINDI

२०२४-२५

Programmes Specific Outcomes (PSO's)

- 1) वाचन, लेखन, उच्चारण और संवाद कौशल्य का विकास 1
- 2) अनुवाद क्षेत्र में नौकरी की संभावना 1
- 3) साहित्य लेखन में चिकित्सक दृष्टीकोन का विकास 1
- 4) साहित्य निर्मिती के लिये अभिरुची का विकास 1
- 5) साहित्य संशोधन में अभिरुची का विकास 1

बी. ए. भाग १ हिंदी DSC -उद्देश्य

- साहित्य का स्वरूप तथा उसकी सार्थकता का बोध कराना 1
- गद्य की विविध विधाओं का परिचय कराना 1
- कविता का रसग्रहण कराना 1
- कारक, शब्दभेद, अनुवाद, वाक्य शुद्धीकरण समझाना 1

बी. ए. भाग १ हिंदी DSC -फलश्रुति

- साहित्य का स्वरूप तथा उसकी सार्थकता समझ आयी 1
- गद्य की विविध विधाओं का परिचय हुआ 1
- कविता का रसग्रहण किया 1
- कारक, शब्दभेद अनुवाद, वाक्य शुद्धीकरण समझ 1

बी. ए. भाग १ हिंदी SEC -उद्देश्य

- साहित्य का स्वरूप तथा उसकी सार्थकता का बोध कराना 1
- गद्य की विविध विधाओं का परिचय कराना 1
- कविता का रसग्रहण कराना 1
- कारक, लिंग, वचन, वर्णमाला, विरामचिन्ह वाक्य शुद्धीकरण समझाना 1



बी.ए. भाग १ हिंदी SEC -फलश्रुति

- साहित्य का स्वरूप तथा उसकी सार्थकता समझ 1
- गद्य की विविध विधाका परिचय हुआ 1
- कविता का रसग्रहन किया 1
- कारक, लिंग, वचन, वर्णमाला, विरामचिन्ह वाक्य शुद्धीकरण समझआई 1

बी.ए. भाग २ ऐच्छिक हिंदी (पेपर ३, ५) -उद्देश्य

- मध्यकालीन हिंदी काव्य का परिचय करना 1
- मध्यकालीन हिंदी संत कवियों का परिचय करना 1
- कविता का रसग्रहन कराना 1
- समास, उपसर्ग, प्रत्यय, वाक्य भेद का परिचय करना 1

बी.ए. भाग २ ऐच्छिक हिंदी (पेपर ३, ५) -उद्देश्य

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक परिस्थिती एवं परिवेश को अवगत करना 1
- भक्ति कालीन काव्य में निर्गुण और सगुण भक्ति धारा का अध्ययन करना 1
- रीतिकाल के माध्यम से शृंगार एवं वीर रस का महत्व विषद करना 1
- रीतिकालीन काव्य के माध्यम से प्रेम भावना को अंकुरित रखना 1
- स्वतंत्रता पूर्व एवं स्वतंत्रता के पश्चात की सामाजिक, आर्थिक परिस्थिति के साथ मानवी पीडा, संवेदना का अध्ययन करना 1

बी.ए. भाग २ ऐच्छिक हिंदी (पेपर ३, ५) -फलश्रुति

- भक्तिकाल तथा रीतिकाल की सामाजिक, धार्मिक परिस्थिती एवं परिवेश से अवगत हुए 1
- भक्ति कालीन काव्य में निर्गुण और सगुण भक्ति धारा का अध्ययन किया 1
- रीतिकाल के माध्यम से शृंगार एवं वीर रस का महत्व समझ गए 1
- रीतिकालीन काव्य के माध्यम से प्रेम भावना को अंकुरित किया 1 स्वतंत्रता पूर्व एवं स्वतंत्रता के पश्चात की सामाजिक, आर्थिक परिस्थिति के साथ मानवी पीडा, संवेदना का अध्ययन किया 1

बी.ए. भाग २ ऐच्छिक हिंदी (पेपर ४, ६) -उद्देश्य

- हिंदी कहानी विधा का परिचय करना 1
- हिंदी कहानी के तत्व और स्वरूप को समझना 1
- समकालीन परिवेश और जीवन यथार्थ से परिचय कराना 1
- कहानी कला के प्रति अभिरुचि विकसित करना 1

बी.ए. भाग २ ऐच्छिक हिंदी (पेपर ४, ६) -फलश्रुति



- हिंदी कहानी विधा से परिचित किया 1
- हिंदी कहानी के तत्व और स्वरूप को समझाया 1
- समकालीन परिवेश और जीवन गंधार्थ से परिचय हुआ 1
- कहानी कला के प्रति अभिरुचि विकसित हुई 1

बी.ए. भाग ३ ऐच्छिक हिंदी (पेपर ७, १२) –उद्देश्य

- लेखक की बहुमुखी प्रतिभा से परिचित कराना 1
- लेखक की विचारधारा से परिचित कराना 1
- दलित विमर्श का सैद्धांतिक परिचय कराना 1
- लेखक की साहित्यिक विशेषताओं का परिचय कराना 1

बी.ए. भाग ३ स्पेशल हिंदी (पेपर ७, १२) –फलश्रुति

- लेखक की बहुमुखी प्रतिभा से परिचित किया 1
- लेखक की विचारधारा से परिचय हुआ 1
- दलित विमर्श का सैद्धांतिक परिचय किया 1
- लेखक की साहित्यिक विशेषताओं का परिचय हुआ 1

बी.ए. भाग ३ स्पेशल हिंदी (पेपर ८, १३) –उद्देश्य

- साहित्य सृजन का स्वरूप तथा उसकी सार्थकता का बोध कराना 1
- काव्य रूपों का सामान्य परिचय कराना 1
- साहित्य की नवीन विधाओं का परिचय कराना
- साहित्य की उपकरणों का परिचय कराना 1

बी.ए. भाग ३ स्पेशल हिंदी (पेपर ८, १३) –फलश्रुति

- साहित्य सृजन का स्वरूप तथा उसकी सार्थकता का बोध हुआ 1
- काव्य रूपों का सामान्य परिचय किया 1
- साहित्य की नवीन विधाओं का परिचय प्राप्त किया 1
- साहित्य की उपकरणों का परिचय प्राप्त किया 1

बी.ए. भाग ३ स्पेशल हिंदी (पेपर ९, १४) –उद्देश्य

- हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित कराना 1
- हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन 1
- हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन 1

हिंदी साहित्य के इतिहास की कालजयी रचना तथा रचनाकारों का सामान्य परिचय 1

हिंदी (पेपर ९, १४) –फलश्रुति

- हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित किया 1



- हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन हुआ 1
- हिंदी साहित्य के इतिहास के कालानुरूप विकास का अध्ययन किया 1
- हिंदी साहित्य के इतिहास की कालजयी रचना तथा रचनाकारोंका सामान्य परिचय प्राप्त किया 1

बी. ए. भाग ३ स्पेशल हिंदी (पेपर १०, १५) -उद्देश्य

- प्रयोजनमूलक हिंदी : अर्थ , परिभाषा एवं स्वरूपगत विशेषताओं का परिचय कराना 1
- जनसंचार माध्यमों का परिचय 1
- कार्यालयीन तथा वाणिज्यिक पत्राचार संबंधी क्षमता विकास कराना 1
- अनुवाद के अर्थ, परिभाषा, स्वरूप एवं प्रकारों का परिचय कराना 1

बी. ए. भाग ३ स्पेशल हिंदी (पेपर १०, १५) -फलश्रुति

- प्रयोजनमूलक हिंदी : अर्थ , परिभाषा एवं स्वरूपगत विशेषताओं से परिचित हुये 1
- जनसंचार माध्यमों का परिचय हुआ 1
- कार्यालयीन तथा वाणिज्यिक पत्राचार संबंधी क्षमता विकास किया 1
- अनुवाद के अर्थ, परिभाषा, स्वरूप एवं प्रकारों का परिचय हुआ 1

बी. ए. भाग ३ स्पेशल हिंदी (पेपर ११ , १६) -उद्देश्य

- भाषा के विविध रूपों का परिचय कराना 1
- भाषाविज्ञान का सामान्य परिचय कराना 1
- हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना 1
- भाषा की शुद्धता के प्रति छात्रों को जागृत कराना 1
- मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना 1

बी. ए. भाग ३ स्पेशल हिंदी (पेपर ११ , १६) -फलश्रुति

- भाषा के विविध रूपों का परिचय हुआ 1
- भाषाविज्ञान का सामान्य परिचय हुआ 1
- हिंदी भाषा एवं लिपि के उद्भव और विकास से परिचित हुए 1
- भाषा की शुद्धता के प्रति छात्रों को जागृत किया 1
- मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित किया 1



Laxmibai Bhaurao Patil
Principal

Laxmibai Bhaurao Patil
Mahila Mahavidyalaya, Solapur

Rayat Shikshan Sanstha's

Laxmibai Bhaurao Patil Mahila Mahavidyalaya Solapur.

Department Of History

Programme Specific Outcome

- 1 After Completing the Degree Student will become Familiar with the great Indian culture ,History ,Political&social events of the Making of making .
2. student would Innovate New Ideas in the Reaserch field of social science .
- 3.History subject Will be very useful for preparing all competitive examination .It will help to Develop the Personality Of Student.

Program me Outcome

- 1 .History is mother of Social science It will help Student to understand Local ,National and World History .

Course Outcome

Shivaji &his times(B. A.- I)

1. This peper will be become an inspiration for Students by knowing the great work of king Shivaji.
f will be useful to Study the Lifetime OF shivaji and his Contribution.

History of Europe (B .A. II)

- 1This peper will help to Students by knowing the History of Europe and so many revolutions happened in Europion Countries .



Rajaw Shikshan Sanstha's
Laxmibal Bhaurao Patil Mahila Mahavidyalaya, Solapur
Department of History: 2021/22

Program Specific Outcome
Course Outcome

Program Specific Outcome (PSO) B.A. in HISTORY

1. The Arts Graduate can pursue further studies in M.A. in History, B. Ed, Archeology, Museology, Epigraphy, MBA in Heritage
2. The Student can acquire the skill in answering and qualifying the competitive exam and the other necessary examination.
3. They can take up job as Assistant Professor at Colleges, Higher Secondary's and Schools.
4. Students can pursue M. Phil and PhD in Applied areas.

Course Outcome – BAI

Paper I and II : Rise of the Maratha Power (1630 - 1707 A.D.)

1. Students will be able to examine institutional basis of Maharashtra.
2. Students will be able to understand the real history of Chhatrapati Shivaji Maharaj and his times
3. It will help the students to understand the most important and inspiring history of medieval Maharashtra.
4. Students will be able to examine social, economic and religious condition in Medieval Maharashtra
5. Students will be able to analyze the civil administration, military administration and judicial system during the 1630 to 1707 A. D.

Paper III and V : History Modern Europe (1750 – 1871 A.D.) (Paper III, V)

1. Students will be able to analyze the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History.
2. Students will be able to explain the principles, forces, processes and problems of the modern times.
3. Students will be able to examine rise and growth of Nationalism as a movement in Europe and world.

Paper IV and VI : History of Indian Freedom Movement (1857 - 1950 A.D.) (Paper IV, VI)

2. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students.

IDS : History of Social Reforms in Maharashtra (1818 – 1970 A.D.) (Paper - IDS)

1. Students will be acquainted with the students with social change process in modern Maharashtra.
2. Students will be aware of this social reform movement and their contribution in Maharashtra.

History Of Freedom Struggle In India (B A.II)

1. This paper will help the Students By Knowing the Freedom struggle of india and the contribution of so many revolutionaries.

History Social Reform Maharashtra.(B.A. II)

1. It will be Usefull to study the lifetime and Contribution of so many Social Reformers like Dr.Babasaheb Ambedkar,mahatma Jotiba phule,and chh.shahu maharaj.

History Of Ancient India (B. A.III)

1. This paper will help the Students by knowing the andia sancient history and Sindhu and Arya,s culture at that time .

History of Mughal India (B A,III)

1. This paper will be useful for the Students by wnowing king of Mughal,sHistory how the Come to India and create aMughal Empire India .

Expantion and Downfall of Maratha Empire (B A III)

1. It will be usefull the Students to Study Maratha Empire In the time of Bajirao I
2. Studentscan study the down fall of Maratha Empireat the time of Bajirao II

History of Modern World (B, A III)

1. This paper will be help the students by wnowing the first and second world waris reasons and effects happened in the world .

Historical Documents and Places—(B A III)

- 1.This paper will help the Students by Knowingthe Historical Places like Raigadh fort,and Documents at that time.



Course Outcome – BA III

Paper VII and XII : Ancient India (Pre-Historic Period to 650 A.D.)

1. Students will be able to examine institutional basis of Ancient India.
2. Identify the rulers and their administration.
3. Evaluate the legacy of Buddhism and Jainism.
4. Analyze the features of art and architecture of Ancient India.
5. Students will be able to explain our heritage through cultural aspects of Ancient India.

Paper VIII and XIII : Mughal India (1526A.D.-1707A.D.)

1. Analyze the impact of Mughal rule on Indian polity and society.
2. Assess the economy and religion of Mughal rule.
3. Students will be able to examine social, economic and religious condition in Medieval period.
4. Analyze the features of art and architecture of Mughal period.

Paper IX and XIV : Expansion and Downfall of the Maratha Power (1707-1818 A.D.)

1. Students will be able to analyze the Marathas policy of expansionism.
2. Understand the role played by the Marathas in the eighteenth century polity.
3. Identify the causes of the downfall of Maratha empire.
4. Students will be able to analyze the civil administration, military administration and judicial system during the Peshwa period.

Paper X and XV : Modern World (1870 - 2000 A.D.)

1. Students will understand the relations between the nations in the world.
2. Students will study the political, social and economic challenges in the Modern World.
3. Analyze the streamline the role of League of Nations and UNO.
4. Students will understand the consequences of the world war I, world war II and cold war regarding the present global crises.

Paper XI and XVI : Historical Sources, Research and Places

1. Students will be able to explain what is History? and importance of History.
2. Identify the different types of primary and secondary sources.
3. Students will be able to examine sources of History.
4. Students will understand the Museum and Historical tourism.
5. Analyze the work of Great historians.


Head

Department of History




Principal

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Rayat Shikshan Sanstha's
Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur
Department of History: 2021/22

Program Specific Outcome

Course Outcome

Program Specific Outcome (PSO) B.A. in HISTORY

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3. They can take up job as Assistant Professor at Colleges, Higher Secondary's and Schools.
4. Students can pursue M. Phil and PhD in Applied areas.

Course Outcome – BAI

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Paper III and V : History Modern Europe (1750 – 1871 A.D.) (Paper III, V)

1. Students will be able to analyze the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History.
2. Students will be able to explain the principles, forces, processes and problems of the recent times.
3. Students will be able to examine rise and growth of Nationalism as a movement in Europe and world.

Paper IV and VI : History of Indian Freedom Movement (1857 - 1950 A.D.) (Paper IV, VI)

2. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students.

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Course Outcome – BA III

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Paper X and XV : Modern World (1870 - 2000 A.D.)

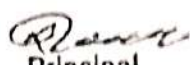
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Department of History: 2024-25

Objectives of the Course

BA I: Objectives of the course

Paper I and II : Rise of the Maratha Power (1630 - 1707 A.D.)

1. The course intends to provide an understanding of the social, economic, religious bases of Maharashtra
2. To enable the students to understand the process that led to the Rise of the Maratha power.
3. To understand nature of Maratha Kingdom during the Chhatrapati Shivaji Maharaj, Sambhaji Maharaj, Chhatrapati Rajaram Maharaj and Maharani Tarabai's period.
4. To examine role of Marathas in southern Indian politics of 17th Century.
5. To understand basic components of the Maratha administrative system.

Paper III and V: Objectives of the course

Paper III and V : History Modern Europe (1750 – 1871 A.D.)

1. To acquaint the student with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times.
2. Highlight the rise and growth of Nationalism as a movement in Europe and world.

Paper IV and VI : History of Indian Freedom Movement (1857 - 1950 A.D.)

1. To understand the legacy of India's Freedom struggle. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India.
2. To instil the spirit of Nationalism among students.

IDS : History of Social Reforms in Maharashtra (1818 – 1970 A.D.)

1. To acquaint the students with social change process in modern Maharashtra.
2. To generate curiosity to detail study the work of social reformers. During the 19th and 20th centuries a series of social reform movements took place in Maharashtra and India. This reform movement advocated supported changes in the traditional Indian society. They propagated the values of social justice and equality. They advocated the abolition of caste system and supported the emancipation of
3. This course has been framed to make the students aware of this social reform movement and their contribution in Maharashtra,

BA III : Objectives of the course

Paper VII and XII Ancient India (Pre-Historic Period to 650 A.D.)

1. To survey the sources of history of Ancient India.
2. To introduce various historical concepts of Ancient period.
3. To introduce the major events in development of Indian society and culture
4. To get insight into the history and cultural practices of ancient Indian religions, such as Buddhism and Jainism.
5. To study Ancient Indian art and architecture.

Paper VIII and XIII Mughal India (1526A.D.-1707A.D.)

1. To survey the sources of history of Mughal India.
2. To know the impact of Mughal rule on Indian polity and society.
3. The course intends to provide an understanding of the social, economic, religious bases of Medieval India.
4. To study Medieval Indian art and architecture.

Paper IX and XIV Expansion and Downfall of the Maratha Power (1707-1818 A.D.)

1. To enable the students to understand the process that led to the expansion of the Maratha power.
2. To understand changed nature of Maratha polity during the Peshwa period.
3. To examine the dynamics of Maratha Confederacy.
4. To examine role of Marathas in National politics of eighteenth century India.
5. Analyze the forces that led to the downfall of the Maratha power.
6. To understand basic components of the Maratha administration system.

Paper X and XV Modern World (1870 - 2000 A.D.)


1. To help the students to know Modern World.
2. To explain various new concepts in Modern World.
3. To acquaint the student with the political and socio-economic development in other countries and understand the contemporary world in light of its background history.
4. To state the importance of brotherhood, peace, Co-operation and national security.
5. To examine peace keeping process in the Modern World.

Paper XI and XVI Historical Sources, Research and Places

1. To introduce students to the nature and scope of History.
2. To introduce Evaluation of sources and basics of research.
3. To introduce historical places in Maharashtra.
4. To study importance, types and structure of forts.
5. To examine the history writing of selected historians.


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